

Development of E-Satria to Improve Productive Language and Literature Skills of PBSI Students FKIP Muria Kudus University

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Abstract: Learning Indonesian language and literature requires a directed learning system, organized in a learning system that is appropriate to the learning targets or objectives. The first aim of this research is to find out the needs of the learning system at PBSI FKIP UMK. Second, knowing the design of the learning system according to the characteristics of the Indonesian Language and Literature Education study program, Faculty of Teacher Training and Education, Muria Kudus University. Third, test the validity of the E-Satria system for the Indonesian Language and Literature Education study program, Faculty of Teacher Training and Education, Muria Kudus University. Fourth, conduct a limited test of the use of the e-satria system in the Indonesian Language and Literature Education study program, Faculty of Teacher Training and Education, Muria Kudus University. Fifth, carry out extensive testing of the use of the e-satria system in the Indonesian Language and Literature Education study program, Faculty of Teacher Training and Education, Muria Kudus University. The method used in this research uses the research & development (R&D) method. This research data was obtained from interviews and observations. Data collection techniques use interview, observation and documentation techniques. Data analysis techniques use reduction techniques, data presentation, and drawing conclusions. The research results stated that e-satria (<https://satria-pbsi.com/dashboard#>) suitable for use in the PBSI FKIP UMK study program to accommodate language skills and literary skills as well as support the interests, talents and self-development of PBSI FKIP UMK students.

Keywords: e-warrior, skills, productive, language, literature.

1. Introduction

The learning process requires appropriate learning tools, infrastructure support, and a learning system that is able to accommodate learning needs effectively, innovatively, efficiently, and can measure learning achievement according to learning objectives, Umah, et. al (2020); Widiyanto, et. al (2019); Ahsin, et. al (2019); Ahsin, et. al (2019); Cahyono, et. al (2020); Kurniasih, et. al (2020); Ristiyan, et. al (2019). However, in the process of implementing learning, the learning characteristics have not yet been achieved in accordance with the graduate profile and the learning process, one of which is producing lecture products, Ahsin, et. al (2020); Ahsin, et. al (2020); Al Maburoh, et. al (2020); Angelia, et. al (2020); Arukah, et. al (2020); Arukah, et. al (2020). System characteristics that accommodate learning like this are needed to support the implementation of learning in accordance with learning goals and objectives, Devi, et. al (2020); Fathurohman, et. al (2020); Fathurohman, et. al (2020); Kara, et. al (2020); Kara, et. al (2020); Lestari, et. al (2020).

One of the functions of using a learning system is to provide convenience in learning, develop oneself, and carry out the learning process in a coherent, directed manner, can be used for learning in various places, and can measure learning achievements, Nisa, et. al (2020); Nugraheni, et. al (2020); Nugraheni, et. al (2020); Nurhadi, et. al (2020); Prayogo, et. al (2020); Purnaningtyas, et. al (2020); Purnaningtyas, et. al (2020). With a learning system, a person can understand the right reference sources and use it to deepen their understanding of theory until they can finally express

their thoughts, ideas and thinking in producing learning products that can be useful for society, Rodli, et. al (2019); Roysa, et. al (2020); Satria, et. al (2020); Sofia, et. al (2020); Sulistyowati, et. al (2020); Tamarudin, et. al (2020).

Based on observations carried out by researchers in the Indonesian Language and Literature Education study program, Faculty of Teacher Training and Education, Muria Kudus University, information was obtained that the implementation of Indonesian language and literature learning was carried out in accordance with curriculum guidelines and carried out according to the learning schedule per semester. The PBSI FKIP UMK study program has implemented the MBKM curriculum which accommodates experience, skills and learning that supports the existence of appropriate lecture products according to the objectives of the lecture. Based on the learning model used, the learning process has implemented PBL, PJBL and other models that support learning achievement and increase the activities of PBSI FKIP UMK students in learning and developing themselves. Collaborative support with practitioners to support language and literature skills is carried out every week as a form of self-development, interests and talents in the form of practice in accordance with the study groups in the PBSI FKIP UMK study program such as language study groups, literary study groups, journalism study groups, humanities study group, and theater study group. This activity program runs every semester and is supported by practitioners who are competent and have proven expertise in the field. However, the process is still not systemized or well recorded, so the process flow of learning activities is needed, so it requires a learning system that is able to accommodate learning activities effectively and on target.

Based on the results of interviews with lecturers in the Indonesian Language and Literature Education study program, Faculty of Teacher Training and Education, Muria Kudus University, information was obtained that the activities in the PBSI FKIP UMK study program require a learning system that accommodates the characteristics of language skills and literary skills activities according to their interests and talents, pursued by students. Through the learning system, it is hoped that the learning process starting from the initial stage, namely design, implementation and evaluation, can be properly recorded. Student development starting from the process of carrying out learning and supporting the learning process can be well facilitated.

Based on research conducted by Arukah, et. al (2020); Arukah, et. al (2020); Devi, et. al (2020); Fathurohman, et. al (2020); Fathurohman, et. al (2020) it can be seen that the role of the learning system is very important to support the learning process as well as for learning resources in accordance with the learning materials studied. Based on these problems, this research focuses on developing E-Satria to improve the productive language and literature skills of PBSI FKIP Muria Kudus University students.

2. Structure of References

Systems in the learning process help to organize, manage, evaluate, and the learning process in an effective and structured manner, Wanabuliandari, et. al (2019); Wanabuliandari, et. al (2019); Fathurohman, (2013); Fathurohman, (2014); Fathurohman, et.al (2014); Fathurohman, et. al (2015). Administration in the form of task processes, reports and learning evaluations can be recorded well through the use of a learning system, Fathurohman, et. al (2017); Fathurohman, et. al (2018); Fathurohman, et.al (2019); Fathurohman, et.al (2015). The importance of using a learning system makes it easier for learning processes that are not running smoothly and are hampered by a lack of references used in learning to be resolved, Fathurohman, et.al (2017); Fathurohman, et.al (2018); Fathurohman, et. al. (2019); Hartani, et.al (2018); Hanif, et. al (2018); Ristiyan, et.al (2018).

Language skills in the field of Indonesian language learning are connected to listening skills, speaking skills, reading skills and writing skills, Wibowo, et.al (2018); Roysa, (2017); Ristiyan, et.al (2017); Fakhriyah, et.al (2017); Fakhriyah et.al (2016). The relationship between one skill and other skills is close and interconnected in the development of language skills, Pujiati, et.al (2018); Kanzunudin, et.al (2018); Yuliani et.al (2018); Kanzunudin, (2017); Ardianti, et. al (2017). In learning language skills, each development needs to be seen from various aspects, starting from internal aspects and external aspects that influence the language skills process, Kanzunudin, (2017); Ristiyan et. al (2017); Ristiyan, et. al (2017); Ahsin, et.al (2018); Ahsin, et.al (2017).

Learning design influences the activeness, quality and learning outcomes. This needs to be done from the start, especially to support the learning process that attracts students' interest in learning activities, Rodli, et.al (2019) Darmuki, et.al (2019); Darmuki, et.al (2019); Darmuki, et.al (2019). In the learning process, learning tools, learning methods, learning models, and learning evaluation are important parts to support superior learning quality, Hidayati, et.al (2018); Darmuki, et.al (2017).

3. Research Methodology

The method used in this research uses the research & development (R&D) method. This research data was obtained from interviews with lecturers and students of the Indonesian Language and Literature Education study program, Faculty of Teacher Training and Education, Muria Kudus University. Apart from using interview results, this research data uses the results of observations that researchers carried out during the lecture process in the Indonesian Language and Literature Education study program, Faculty of Teacher Training and Education, Muria Kudus University starting in the 2022/2023 academic year. Data collection techniques in this research used observation techniques, interview techniques

and documentation techniques. Data analysis in this research uses reduction techniques, data presentation and drawing conclusions.

4. Results and Discussion

In this research, the results and discussion that the researcher presented were five main points. This presentation is tailored to the learning objectives.

Based on the findings of this research, the needs related to the learning system at PBSI FKIP UMK have been discovered from the observation and interview process that the researchers have carried out. From the need for a learning system that accommodates language skills and literary skills in accordance with the learning characteristics in the PBSI FKIP UMK study program, there needs to be a system that accommodates these activities. Through discussion and deepening of needs, researchers determined the e-satria system (<https://satria-pbsi.com/>) which was developed according to needs in the field, specifically in the PBSI FKIP UMK study program.

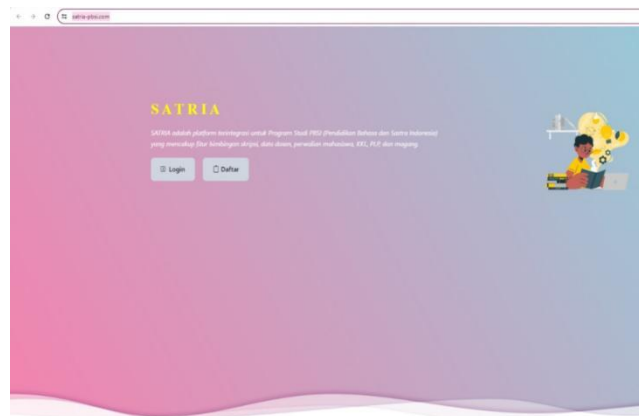


Figure 1. E-Satria PBSI FKIP UMK design

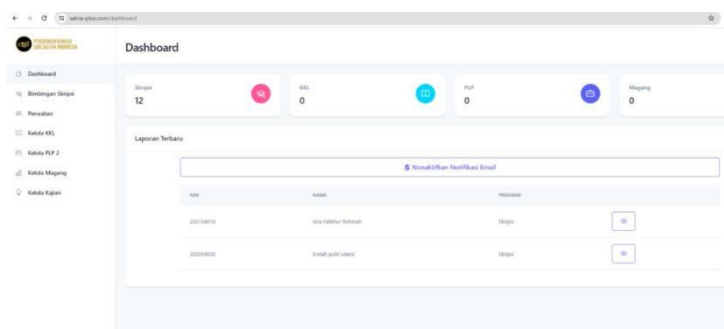


Figure 2. Study program activities at PBSI FKIP UMK

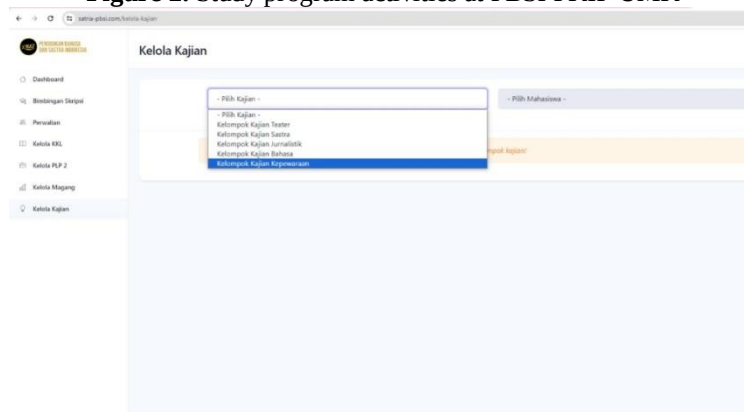


Figure 3. Study group activities at PBSI FKIP UMK

The learning system design was made according to the characteristics of the Indonesian Language and Literature Education study program, Faculty of Teacher Training and Education, Muria Kudus University, namely covering language skills and literary skills. Through this design, students' self-development activities in the form of language skills and literary skills can be accommodated according to students' interests, talents and self-development. Testing the validity of the E-Satria system for the Indonesian Language and Literature Education study program, Faculty of Teacher Training and Education, Muria Kudus University, was carried out on experts and practitioners in accordance with the field of system development <https://satria-pbsi.com> namely PBSI FKIP UMK lecturers and practitioners involved in the language skills and literary skills training process at PBSI FKIP UMK. Based on limited tests and extensive tests that have been carried out on 157 PBSI FKIP UMK students, the results obtained are: <https://satria-pbsi.com> suitable for use for learning and can accommodate learning activities in the PBSI FKIP UMK study program.

5. Conclusions and Recommendations

The learning system supports the learning process to be effective, high quality and structured according to the learning steps. The importance of using the system makes it easier to learn learning steps and can be used as a reference in the process of developing students to understand and produce lecture products according to the courses they are taking. Students' development in understanding each problem within the realm of theoretical understanding and practice can be clearly illustrated through the use of a learning system.

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Conflict of Interest

The authors declare no conflicts of interest.

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